

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or individual pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

We recognise that our pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in a way appropriate to the family and pupil.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A detailed topic web will be produced by teachers to send out to parents on the first day of home learning. On that first day teachers will then produce personalised home learning guidance for all pupils, to be sent home later that day or on the morning of the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example some activities will vary dependent upon the equipment you have available at home, e.g. standing frames.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS aged pupils	Minimum of 3 hours of directed activity
Primary school-aged pupils	Minimum of 4 hours of directed activity
Secondary school-aged pupils and year 14	Minimum of 5 hours of directed activity

Accessing remote education

How will my child access any online remote education you are providing?

We will use various platforms: tapestry (EYFS and primary learners), seesaw (secondary learners), email, Microsoft Teams or virtual learning session. We will discuss this with families to ensure an effective and safe platform for each individual learner.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide printed materials or resources if learners do not have online access
- We will discuss collecting and delivering individual materials as appropriate
- We will where able support learners with digital devices (laptops/tablets) and data provided by DFE.

How will my child be taught remotely?

Teaching will reflect the knowledge and skills personal to each pupil, reflecting their long term and medium term EHCP outcomes and termly targets.

We use a combination of the following approaches to teach pupils remotely:

- Recorded videos (e.g. Bucket time, sensory stories, songs)
- Individual packs (e.g. worksheets, TEACCH tasks, TOBIs, switch toys)

- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Live teaching (online lessons) where appropriate.

How will my child access the wider support services they normally receive in school?

The wider support services will work with you at home where appropriate. We will provide a link between you and the support service if necessary.

We will provide you with any relevant plans which are currently used in school to follow (e.g. speech and language therapy plans and supporting materials).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect learners to engage in remote education daily for the hours specified. We expect parents/carers to support learners in the coverage of all areas specified in learner's personalised planning. We will support parents/carers to follow suggested routines and guidance to promote your child's education.

All learners/parents/carer are requested to post work onto Seesaw or tapestry weekly. Or provide a written comment or verbal feedback on the learner's progress.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How will you assess my child's work and progress?

Teachers will have regular contact throughout the week with families through various platforms: tapestry/seesaw, email, phone call.

By monitoring Seesaw/Tapestry, individual learning packs (e.g., completed work sheets), and reviewing parents/carers written and verbal feedback, teachers will check work and

respond with verbal or written feedback at least twice weekly. Teachers will use this information to inform their planning.

During the regular contact with parents/carers, teachers will share any concerns with engagement.