



Pupil Premium Report 2020-21

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2020. PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Rates for eligible pupils

The PPG per-pupil for 2020 to 2021 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345



Service children

Pupil premium per pupil

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310
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Eligibility

Ever 6 free school meals

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who are known to have been eligible for FSM since May 2014, as well as those first known to be eligible at January 2020.

Children adopted from care or who have left care

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 service child

For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2020 school census who was eligible for the service child premium since the January 2014 census as well as those recorded as a service child for the first time on the January 2020 school census. The grant will be allocated as set out below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2020 school census.



Impact of the expenditure of the pupil premium grant April 2020 to March 2021 report to Governors July 2021

Number of pupil and pupil premium grant (PPG) received	Pupil Numbers	Pupil premium grant received
Number of Primary pupils eligible for PPG	9	12,105
Number of secondary pupils eligible for PPG	6	5,730
Children Looked After incl. Children Previously looked after	1	2,345
Total number of pupils eligible and PPG received	16	20,180

Personalisation and supporting learners to make best progress in their learning through delivery of tailor-made curriculums remain the key priorities for the spending of this grant. Examples of work started and planned include:		
Expenditure	Approx proportion / Cost	Impact / Evidence
Commissioned Sensory OT	50% £1512	<p>Developed and evaluated personalised sensory diets to develop self-regulation and increase readiness to learn. Developed and supported whole class approaches to supporting sensory regulation within identified cohorts.</p> <p>Impact is evident with the decrease in challenging behaviors see behavior report and increased pupil engagement see pupil progress report</p>
Deployment of Sensory HLTA	20% £5642	<p>Worked with individual learners to develop communication skills through delivery of personalised sensory programs.</p> <p>Impact is evident within pupil progress report</p>
Deployment of Intervention Assistant	30% £6692	<p>Recruitment and deployment of an Intervention Assistant who led 1-1 and small group targeted sessions to identified individual learners who were deemed as off track with their learning. Intervention sessions were successful in ensuring learners got back on track with their learning.</p>

		<p>The Intervention Assistant also successfully support those transitioning back to school from shielding.</p> <p>Impact is evident within the pupil progress report.</p>
Music Therapy	<p>20%</p> <p>£1824</p>	<p>Employment of a Music Therapist one day a week who worked with individuals and small groups encouraging development of individual learners communication, independence and engagement.</p> <p>Impact is evident within the pupil progress report.</p>
Baytree Orchestra Specialist Music Teacher	<p>33%</p> <p>£1333</p>	<p>Continue to expand the Baytree Orchestra. Purchase of musical instruments and technological equipment has enabled learners to continue to access independent music making via technology and musical instruments. Baytree Orchestra has been led by a specialist music teacher.</p> <p>Planned performances of the Orchestra will increase learner's confidence and celebrate their achievements.</p>
Sensory regulation resources	<p>£577</p>	<p>Resources which enable pupils to experience a reduction in anxiety and an increase in readiness to attend or engage</p>

		and develop self – regulating behaviours / routines etc.
Specialist IT equipment	£1100	<p>Purchase of specialist software has enabled learners to develop skills in accessing eye-gaze technology as part of their communication pathway.</p> <p>Impact evidence in individual MAPP assessments</p>
Individual IT equipment	£1500	<p>Purchase of individual IT equipment has provided identified individuals with iPads and the relevant apps to enhance their communication</p> <p>Impact evidence in individual MAPP assessments</p>
<p>Planned future expenditure</p> <p>Planned creation a safe padded area within a secondary classroom to enable learners to explore their environment independently and develop self-regulation through the delivery of sensory diets.</p> <p>Investment into planned development of the outside environment to include accessible play equipment to encourage independence, play and peer to peer interaction.</p> <p>A week long (heavily subsidized) residential trip for pupils in KS2/3 in order for pupils to develop self-confidence, experience the amazing and memorable as well as develop independence and physical skills.</p> <p>Commission 2 days of Music Therapy from September 2021 to enable a greater number of individual's access and benefit from this provision.</p> <p>Recruitment of an Outreach assistant to further support with delivering identified learners bespoke curriculums</p> <p>The development of an After School offer to enhance the extracurricular activities available to all learners. (Heavily subsidized for all pupil premium learners)</p>		