



## **Personal Development at Baytree School**

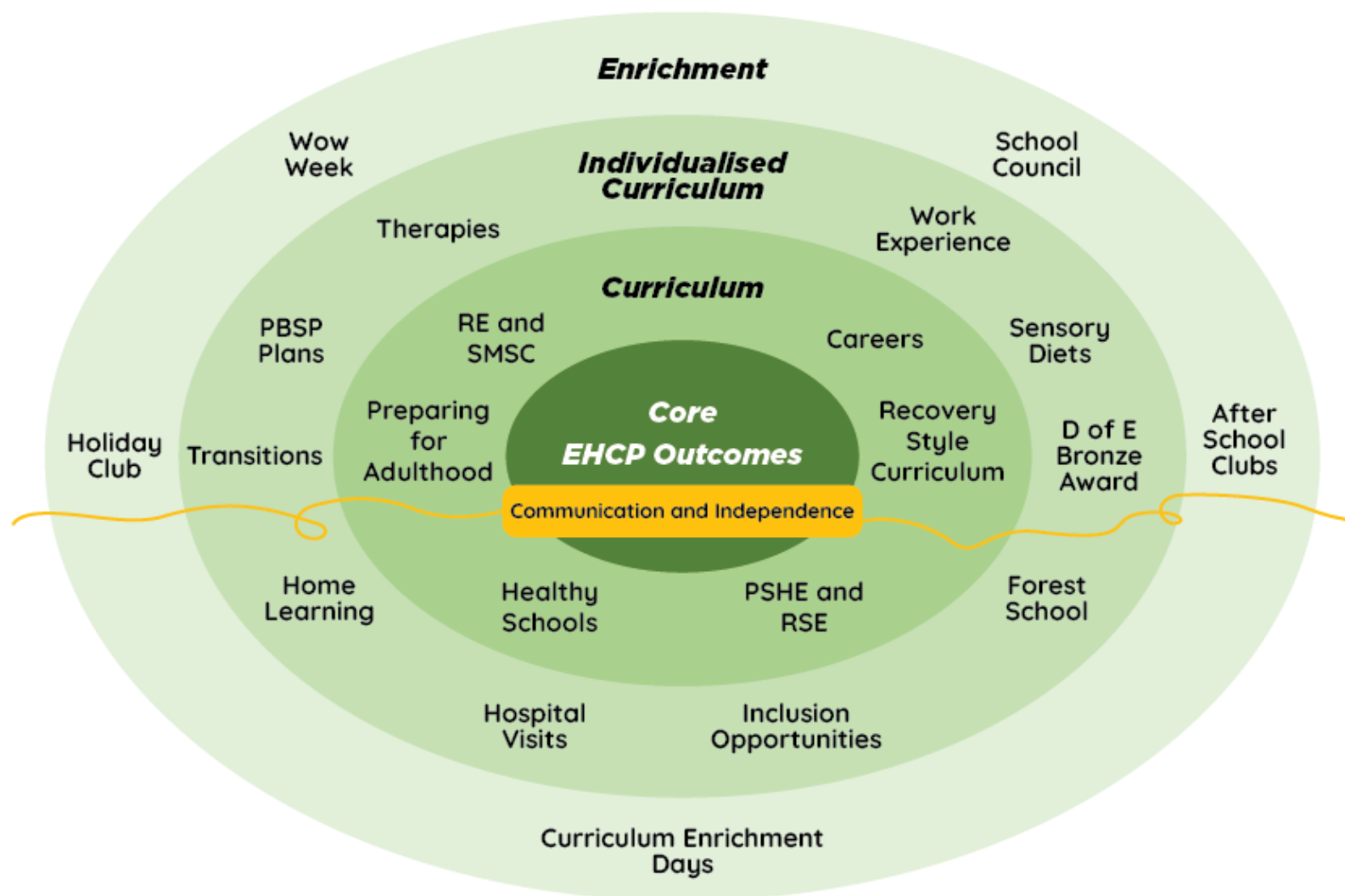
### **Intent**

We strive and plan to ensure all learners are prepared with the skills needed to be successful on their next best step beyond Baytree School.

We recognise that to achieve this all learners will need equipping with the necessary skills, at the heart of this is ensuring all learners have a communication system and develop the necessary independent and interdependent skills to be successful.

This is achieved through not just the learner's personalised and bespoke curriculum offer but also the wider aspects of school life.

## Implementation





## **Golden Threads**

All learners receive a bespoke personal development curriculum which equips learners with the skills needed for their next step. We recognise that central to our learner's curriculum is our Golden Threads of communication and independence, ensuring all learners have the constant opportunities to develop a communication system and the independence and interdependence skills to be successful for their next step.

Communication and Independence are delivered directly through personalised EHCP outcomes which are at the core of all learners curriculum. All learners receive a broad and balanced curriculum which provides full curriculum coverage but with a sharp focus on the learner's EHCP outcomes. Alongside the core curriculum learners receive a personalised individualised curriculum, which will differ between learners but continues to focus on developing those core communication and independence skills. Alongside the curriculum, learners have access to fun filled enrichment programmes – which provide learners the opportunities to develop those communication and independence skills through fun social activities.

## **Personalised EHCP Outcomes**

At the core of all our learner's bespoke and personalised curriculums are co-produced EHCP Outcomes.

Within learner's Educational Health Care Plans are detailed aspirational Long term and SMART Medium term outcomes under each of the headings, Learning / Communication / Independence / Physical / Social, Emotional and Mental Health. Long term aspirational outcomes are expected to be met within 2/3 years whilst SMART Medium term outcomes in a year.

These outcomes are developed, reviewed and evaluated as part of the annual review process and as part of a multidisciplinary approach in co-production with parents and multi professionals. This ensures the outcomes are appropriate, challenging and ensuring learners are developing the skills needed to be successful beyond Baytree School.

## **Curriculum**

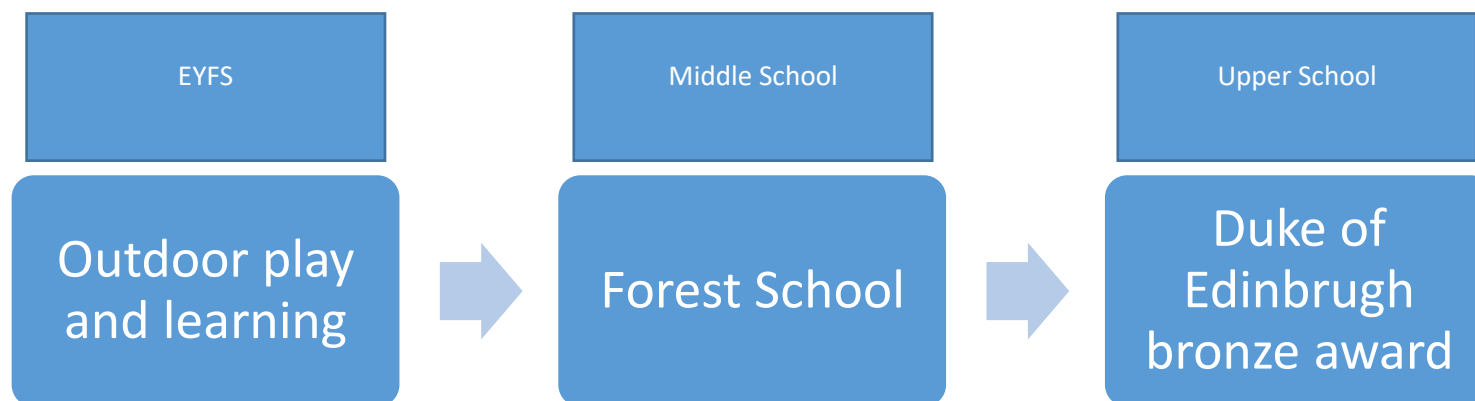
The sharp focus on learner's ECHP outcomes is delivered through a broad and balanced curriculum, designed to prepare learners with the skills needed to be successful on their next best step beyond Baytree School.

\*See Curriculum Intent documents for further information.

## Individualised Curriculum

Working in partnership with multi professionals, we ensure to deliver an individualised curriculum which provides learners with the necessary input they require to develop, grow and be prepared. This includes an individualised therapeutic curriculum offer, which includes therapies such as, music therapy, equine therapy, rebound therapy, sensory diets etc. A therapeutic curriculum may be delivered directly by multi professionals or programmes delivered by the highly skilled team at Baytree School.

Learners all have access to wider curriculum opportunities which are delivered in a sequential manner to support their personal development and prepare the learner for their next step beyond Baytree School – for example:



## Enrichment

Alongside the curriculum learners have access to further enrichment opportunities. At Baytree School we strive to provide our learners with the opportunities that are available to their mainstream peers. This has included introducing after school clubs, a dance club led by Flamingo Chicks and a football club led by Bristol Bears. We have also introduced a holiday club – led by Baytree School staff – this provides families with the much needed respite and these clubs provide further opportunities for learners to develop friendships, interests and new experiences.

## Measuring Impact

We measure the impact of learner’s personal development through a variety of means, including their progress against their personalised EHCP outcomes (see Baytree School Measuring Impact document). Progress against their personalised therapeutic plans, reduction of incidents of challenging behaviour, increase in attendance, positive interactions and relationships with peers etc. some of which provides quantitative data or information – captured within the reporting systems and qualitative data or information which will be captured within learner’s annual reviews and end of year reports.

We also measure progress against learner’s successful transitions to their destinations beyond Baytree School.



**BAY TREE SCHOOL**  
- LEAVER 2016 -

**CAMERON TAYLOR**

**DESTINATION**  
**oakwood**  
SPECIALIST COLLEGE

**MY JOURNEY**  
**Friends, Relationships and Community**

- Baytree Community Champions
- Charity events - Children in Need, Macmillan
- Vocational options

**Employment**

- Work experience within school - Newspaper editor, Chef

**Good Health**

- Hutton Moor leisure centre
- Healthy lifestyles programme

**Independent Living**

- School flat
- ASDAN: towards independence and personal progress awards
- Shopping
- Banking
- Midweek Missions

*(Photo of Cameron Taylor in a kitchen setting)*



**BAY TREE SCHOOL**  
- LEAVER 2016 -

**FREDDIE TALL**

**DESTINATION**  
**Foxes Academy**

**MY JOURNEY**  
**Friends, Relationships and Community**

- Baytree community champions
- Charity events

**Employment**

- Daily work experience: The Campus Café
- Work experience: Cadbury House
- School based work experience: gardening and car washing

**Good Health**

- Hutton Moor leisure centre
- Healthy lifestyles programme

**Independent Living**

- School flat
- ASDAN: towards independence and personal progress awards
- Shopping

*(Photo of Freddie Tall in a blue t-shirt)*